

Hadnall C.E. Primary School Collective Worship Policy

Hadnall C.E. Primary is a Church of England Primary School and part of the Diocese of Litchfield, as such we have close links with our Parish Church of Mary Magdalene . The vicar is on our board of governors and visits the school regularly to take school worship. We also invite ministers from other Christian churches from our locality to take worship from time to time.

As a church school we believe in the Christian values of kindness, forgiveness and charity. "Love thy neighbour as thy self"

1 Aims and purpose

1.1 The aims and purpose of collective worship are:

- to provide an opportunity for the children to worship God;
- to enable children to consider spiritual and moral issues;
- to enable children to explore their own beliefs;
- to encourage participation reflection and response
- to develop in children a sense of community spirit;
- to promote a common ethos with shared values and to reinforce positive attitudes;
- to teach children how to worship.

2 Collective worship

2.1 We understand worship to be a special act or occasion whose purpose is to show reverence to God. Collective worship involves all members of the school coming together and participating in worship. We expect everyone to take an active part in worship.

2.2 In line with the 1988 Education Reform Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character', we normally base our assemblies on the teachings of Christ and traditions of the Christian Church. However, we conduct our assemblies in a manner that is sensitive to the individual faith and beliefs of all members of the school.

2.3 While the majority of acts of worship in our school are Christian, we also hold assemblies that reflect other religious traditions that are represented in the school and the wider community.

3 Organization of collective worship

3.1 We hold a daily act of collective worship in our school. This forms part of each morning assembly, which is normally a whole-school assembly, although sometimes we also hold separate infant and junior assemblies.

3.2 We conduct assemblies in a dignified and respectful way. We tell children that assembly time is a period of calm reflection. We regard it as a special time and expect children to behave in an appropriate way. We ask them to be quiet and thoughtful and to listen carefully to the teachings and participate fully in prayer and hymns. We create an appropriate atmosphere by using music and light a candle to show the start of our worship time.

3.3 The head teacher or other members of staff normally conduct worship, our vicar visits the school every Wednesday to lead our worship. We also invite Christian

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parents, clergy or other representatives of local religious groups conduct them instead.

- 3.4** We take the themes of our worship from the traditions of the Christian faith and we often reflect the festivals and events of the Christian calendar. Sometimes the themes of our assemblies reflect and build on topics that we teach as part of the school curriculum. We plan our assemblies as part of a series of themes well in advance of the day they take place.
- 3.5** Our assemblies reflect the achievements and learning of the children. We encourage the children to participate in assemblies by showing their work to the other children and raising issues that they have discussed in their classes. Assemblies offer an opportunity to acknowledge and reward children for their achievements both in and out of schools. They play an important part in promoting the ethos of the school, which is that all children are valued and all achievements are recognised. Hadnall School is a successful school and we celebrate our success in a weekly celebration assembly where golden leaves are awarded for good work, behaviour or endeavour.
- 3.6** We regularly invite parents to special assemblies and special services in the church eg. Harvest, Christmas, Easter and Leavers, we encourage them to attend, as this promotes the community spirit of the school and is a practical demonstration of the way the home and the school work together to support the achievements of our children.
- 3.7** We welcome governors' attendance at our assemblies at any time.

4 Right of withdrawal

- 4.1** We expect all children to attend assembly. However, any parent can request permission for their child to be excused from attending religious worship and the school will make alternative arrangements for the supervision of the child during the period concerned. Parents do not have to explain or give reasons for this. This complies with the 1944 Education Act and was restated in the 1988 Education Reform Act.
- 4.2** The Headteacher if necessary keep a record of all children who withdraw from collective worship, although at present all children attend assembly.

5 Monitoring and review

- The school strives to make assembly time purposeful, active, reflective and spiritual, but above all enjoyable. The Headteacher, teachers and pupils will monitor whole school collective worship.
- 5.1** It is the role of a named school governor with responsibility for religious education and collective worship to monitor the policy and practice of collective worship. The governor concerned liaises with the headteacher before reporting to the governors on religious education and collective worship.

Signed:

Date: September 2007

Review – Sept 2010