

Hadnall C.E. Primary School
Homework Policy

Homework refers to any work or activities which pupils are asked to do outside lesson time, either on their own or with parents.

Hadnall Primary School recognises the important role that homework can play in the education of a child. It also helps to develop a more effective partnership between parents and the school, so pupils can practise and develop skills they have learnt in the classroom.

Pupils are expected to work extremely hard during the school day and it is therefore not appropriate to overload their free time, which is, in itself, valuable. However, the quantity of work a child receives will increase as they go through the school, with possible variations at particular times of the year. At the beginning of each academic year, parents of children at the school will be notified of when homework will be given and approximately how much time should be spent on it.

Aims of The Policy

To develop an effective partnership between the school and parents.

To ensure consistency of approach throughout the school

To ensure progression towards independence and individual responsibility

To ensure the needs of the individual are taken into account

Ensure that parents have a clear understanding about expectations from themselves and the pupils

Extend and support the children's learning through reinforcement and revision

Provide opportunities for the parents and pupils to enjoy learning experiences together

To extend school learning

To encourage pupils to develop the confidence and self-discipline required for independent study

To prepare pupils for the demands of secondary school

Content of Homework Given

Throughout the school, daily reading, either with parents or individually, will form the main content of homework.

For children in Class 1, homework will mainly consist of daily reading with parents, (about 10 minutes). A child, when ready, may also have spellings to learn, and a number or other activity each week linked to work covered in class. Activities will be practical and fun requiring little or no recording.

Children in Class 2 will have daily reading, (10 - 15 minutes), a weekly spelling list and number activity. Pupils will also be given an occasional topic assignment or writing task. Children will also be required to learn tables and number bonds to supplement this.

As children move into class 3 there is a greater emphasis on homework. Children will be expected to read daily for 15 - 20 minutes, they will be given a weekly mathematics and writing task. Children may also be given from time to time research projects, preparation for an oral presentation or activities linked to work in class. Pupils may occasionally be asked to finish work at home started in class. Children will also be asked to learn times tables and number facts.

Pupils in classes 2 and 3 will be given a homework book in which to record homework tasks.

Time Allocation:

The recommended national guidelines for homework are:-

Years R, 1 and 2	1 hour a week
Years 3 and 4	1.5 hours a week
Years 5 and 6	2.5 hours a week

The above recommended time includes daily reading.

Homework during School Holidays

Homework will not be given during school holidays. It is anticipated however, that all children will continue to read to parents during holiday times, from either a reading scheme book or other chosen text as appropriate to their age from home.

Special Educational Needs

Pupils with Special Educational needs will be expected to complete homework however their tasks will be differentiated to match their level of understanding and needs, which may be a different context from the rest of the class.

Planning and Coordination

It is the responsibility of the class teachers to plan and provide manageable tasks for the children and to liaise with parents where necessary. All parents will be informed at the beginning of the year the regular homework pattern. This will include the day the work will be set and the deadlines for completion.

Children are not given homework when they are ill or absent for any other reason.

Role Of Parents

Parents are asked to provide a suitable space for children to complete their homework. It is essential that parents make it clear to children that they support and value homework. Whilst parents are encouraged to support and value homework they should as a child gets older encourage children to complete tasks on their own or with limited support in order for children to develop independent working habits. If a child is unable to complete homework or finds the task too difficult it would be appreciated if parents wrote a short note at the end of the homework to inform the class teacher.

Teachers will inform parents if children regularly fail to do their homework.

Feedback

All homework is marked promptly and feedback given to pupils. This may take a variety of forms depending on the work set, such as:

Class discussion about the work.

Individual feedback either verbally or in writing at the end of the piece of work.

This policy is dated - June 2008

This policy will be reviewed in June 2011