

WELCOME TO HADNALL C.E. PRIMARY SCHOOL

Welcome to Hadnall C of E Primary School.



We are a friendly school with a dedicated and caring staff. We strive to develop each child to his/her full potential whilst at our school. We pride ourselves on treating every child as a special and valued member of our school family.



Our Church of England Primary School is situated in the village of Hadnall, four miles north of the county town of Shrewsbury. Pupils at the school live mainly in Hadnall or the neighbouring village of Astley, although some pupils travel from other surrounding villages and from Shrewsbury itself.

We cater for pupils between the ages of 4 and 11 years of age.



The school has 3 classrooms; a general purpose room for small group work, the library is sited in our hall which is also used for a variety of activities including P.E., Dance, Drama and assemblies. At lunchtime the hall becomes our dining area.





We are fortunate to be situated in a village environment which provides a rich resource for enhancing the curriculum. We have extensive grounds. These consist of a tarmac playground flanked by a large playing field. One corner of the field has been developed as a woodland area; there is also a climbing frame and activity trail to keep our pupils active at playtime. We are in the process of developing a Forest School area, to be used by all pupils.



We have an enclosed garden area containing a pond, greenhouse and vegetable plot. The children use our garden to grow their own vegetables and plants and there is a thriving garden club which meets weekly. The children learn to care for and grow plants from seed. The produce grown by the children is used in cookery club or eaten raw! Both areas provide a natural resource for curriculum study.

Most of our pre-school children attend the village playgroup and the adjacent private nursery Crackerjacks who share our site. We have close links with both settings. The school has recently developed a canopied early years outside play area.



We run a Breakfast Club every morning starting at 8.10 am which serves a healthy breakfast every morning to those who need childcare at the beginning of the day:-

- £3 per session including breakfast

- £1 for early bird session from 8.30 a.m. excluding breakfast

We have just started offering after school care from 3.15 until 5pm. This costs £6 per night with a snack. We also charge £3.50 until 4.15pm with a snack. We also run after school clubs from 3.15 until 4.15pm.

When leaving Hadnall primary school at 11, the majority of our children move on to Thomas Adams, Wem situated 6 miles north of Hadnall. We liaise closely with this school and an induction programme is planned to make their transfer a smooth and happy one. Some parents prefer to send their children to other secondary schools and we do our utmost to ensure that their transfer is equally successful.

We have close links with our parish church, St. Mary Magdelene. The local vicar, the Rev. Rob Haarhoff, is on the governing body and works regularly with the children in school. We also hold our leavers' service, Harvest Festival, Easter service and Christmas carol services in the church.



We want our children to think of school as a place where they have friends, people care and learning is an exciting and interesting experience.

The Aims of Our School

The following aims have been discussed and agreed by the staff and school governors. They are based on the five outcomes of Every Child Matters

Every Child Matters

At Hadnall School we want our children to:

- Be healthy
 - Stay safe
 - Enjoy and achieve
 - Make a positive contribution to school and understand and appreciate the Christian values that are promoted and respected.
 - When you are older achieve economic well-being
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- To foster a happy and purposeful atmosphere where everyone feels able to play an active role.
 - To create a happy, safe and secure environment for children.
 - To help children to develop lively, enquiring minds and the ability to question and argue rationally.
 - To stimulate and interest children so that they acquire knowledge and develop a wide range of skills
 - To learn to live and work together in a variety of ways; to encourage them to have respect for themselves and the people around them by providing a caring environment which recognizes the needs of everyone, including disabled and disadvantaged persons.
 - To provide equal opportunities for our children.
 - To foster children's spiritual development and cultivate attitudes that reflects Christian values.
 - To appreciate the multi-cultural nature of our society.
 - To provide for the development of skills in listening, speech, reading, writing, mathematics, science and technology to enable children to make full use of each

stage of their education and of their position in an increasingly technological society.

- To provide basic knowledge of the geography and history of our world, to value our diverse world and become responsible citizens who care for the environment.
- To develop and awaken an aesthetic awareness and encourage creative skills in technology, art, craft and music.
- To help children live healthy lifestyles and continue to make informed choices that will impact on their well-being.
- To provide opportunities for children to widen their understanding of citizenship and teach them skills to enable them to achieve economic well-being when they



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Classes

The school comprises of three classes, which are: -

Class 1 - Reception, year 1 and some year 2

Class 2 - Year 2, year 3 and some year 4

Class 3 - Year 4, year 5 and year 6

We currently have 75 children on roll.

Teaching Staff

There are 6 teachers employed at the school, all except the head being part-time. The head teacher (HT) has a teaching commitment of 0.7

Class 1	Class 2	Class 3	Additional teaching staff
H. Brittleton L. Costelloe Both work 0.5	V. Tommy - 0.8 H Brittleton - 0.2	L. Potts (HT) - 0.5 F. Pryce - 0.5	K. Vaughan - 0.1 music classes 2 and 3

Teaching Assistants

We have 8 part time teaching assistants.

Class 1	Class 2	Class 3	
L. Bebb - HLTA, Forest Schools Assistant Leader, Cookery Club T. Hughes - NVQ2 P. Baggley - NVQ2, , Forest Schools Assistant Leader, breakfast club	K. Hyde - working towards NVQ2, general classroom support plus lunchtime supervisor S. Parry - NVQ3, support	K. Wynne - HLTA, gardening club, cookery club, Food for Life, learning mentor	<u>Breakfast Club</u> S. Parry - breakfast club supervisor <u>After School Club</u> K Wynne - HLTA Lynne Bebb - HLTA

Lunchtime Supervisors

S. Parry Serves lunch	K Hyde	N Mackenzie	P Baggley H Speake - Relief
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Governors

The following governors support the head teacher:

Chair of Governors - Mr. N. Duxbury

Vice Chair - Mr. P. Trivedi

Other Governors

Mrs Sue Collins - Community Governor

Mrs S. Harrison - Foundation

Rev R. Haarhoff - Foundation

Mrs J. Edwards - Staff Governor

Mrs V. Tommy - Teacher Governor

Ms Cheryl Kinson - Parent Governor

Mrs H. Speake - Parent Governor

Mrs D. Rogers - Parent Governor

Mrs N. MacKenzie - Parent Governor

Mr C. Davenport - Associate Governor

School Security and Safeguarding

All visitors should report to reception. Entrance to the school is through a secure door. We take safeguarding seriously; so all visitors to the school are required to sign in and out and to wear a named badge whilst on site.

The school aims to help parents understand that the school, like all others, has a duty to safeguard and promote the welfare of all pupils. The school may need to share information and work in partnership with other agencies when there are concerns about a pupil's welfare. A full copy of the school's safeguarding/ child protection policy is available in school

The school site is secured by fencing; the access gates on Wedgefields and the side gate by the entrance are locked at 9.15 a.m. and opened again at 3.10 p.m.

Any visitor to school who will have access to our children must have a CRB certificate, their number and name is recorded on our central record, which is held in school.

Special Educational Needs

Children who need additional support are catered for within their class. They will receive specific help from either their class teacher or teaching assistant. A child with needs will have an IEP (Individual Education Plan) to identify their target areas of need, these IEPs are shared with parents every term. We also have a Learning Mentor on our staff that is able to mentor pupils who have emotional needs. Parents are kept fully informed where we think a child needs additional support with learning. We also involve other agencies from time to time to give the school guidance with regard to giving additional support. These outside agencies include LSAT (Learning Support Advisory Teacher) Educational Psychologist, Behaviour Support Advisory staff and the school nurse.

Hadnall Primary School has wheelchair access. Where a child with specific disabilities wishes to gain admission to our school, and there is no statement of need, we will work with the parents /carers and the local authority to ensure that the child's needs are met as far as possible.

Pupils with disabilities

The school complies with the Disability Discrimination Act which defines a disabled person as: "someone who has a physical or mental impairment which has an effect on his ability to carry out normal day to day activities." Pupils may have either a disability or special educational need or both, and the act is designed to prevent discrimination against children in their access to education.

The school will not discriminate:

- in relation to admissions
- in relation to education and associated services
- by excluding a pupil for a reason related to their disability

The school will do this by:

- Treating a disabled pupil as favourably as others

- Making reasonable adjustments, including anticipatory ones, to allow full participation in school life
- Training staff about relevant disabilities

Homework

Children will be given homework every week by their class teacher ie. reading, learning times tables and spellings, research and specific activities. The amount and type of homework given varies with the age of the child. It is the schools expectation that any homework set by a class teacher is completed on time. Please see homework policy for further details.

Home links

During the autumn and summer terms parents are invited into school to share in their children's work and to discuss their progress with the class teacher.

We have an open door policy at Hadnall School and actively encourage all parents/carers to come into school at either the beginning or end of the school day to discuss anything that is causing you concern with your child's class teacher. Parents/carers of children on the SEN register are invited into school in addition to discuss the progress of their child at the beginning of every term. Classes also invite their parents into school for special afternoons or assemblies. We also have subject mornings and church services to which parents and carers are warmly invited.

Parental involvement in the school is valued and encouraged. Every year the school invites parents to a "School Conference" when we celebrate the fabulous things that have gone on in the year and put forward ideas for further improvement. Parents are also invited to Safer Schools meetings every term and are regularly asked for their opinion through meetings or questionnaires.

The Mail on Monday is published every week to keep parents/carers informed of general school activities and reminders of events.

Food

The school promotes healthy eating. Children in classes 1 and 2 are given a piece of fruit daily under the Government's Fruit in School scheme. Children may purchase a healthy food item daily from our Healthy Tuck Shop, run every day by the older children. All items on sale cost 10p. The tuck shop sells a variety of healthy foods e.g breadsticks, fruit, toast, dried fruits and smoothies. We also have a whole school "Fruity Friday" when only fruit or healthy options may be eaten in school at morning break.



Each class has the opportunity to cook and eat food as part of their cross curricular learning. In class 3 the children learn how to cook simple healthy meals as part of their "Life Skills "time. Healthy eating weeks are a regular addition to our terms varied activities.

Holidays in Term Time

Stop - Pause - Think

About the effect holidays in term time has on your child!

Holidays in term time are extremely disruptive for both pupils and the teaching staff and we strongly recommend that they should be avoided. It is at the discretion of the head teacher and the governing body whether holidays are sanctioned in term time and should not be regarded as an automatic right. Whilst the school understands the need for absence because of exceptional circumstances, parents are asked to consider very carefully whether a holiday could be taken at another time. If leave of absence is requested parents must complete a leave of absence in exceptional circumstances form which is available at the school office. Parents must complete the form prior to the holiday and cannot be issued retrospectively.

The head teacher will take into account the child's attendance history. The age of the child - holiday will not be sanctioned if the child is in reception, year 2 or year 6. Please see the schools Attendance Policy for full details.

Hadnall C of E Primary School

"Learning and Caring Together"

Hadnall C of E Primary is a happy, safe and caring school built on Christian values where we work hard, have fun and reach our full potential together

- We show a positive attitude towards our life long learning journey and always try to do our best
- We celebrate our special qualities and value our uniqueness and diversity
 - We are a family school with happy and positive relationships with children, staff, parents, the community and the church
- We encourage everyone to be respectful and caring members of our community and beyond
 - We try to grow in grace and faith

THE SCHOOL DAY AND ROUTINE

The School Day

School begins at **9.00 a.m.** The bell is rung at **8.55 a.m.**; all children should be on the premises by that time. A teacher will be on duty in the playground from **8.45 a.m.** No child should arrive in school before 8.45 a.m.

There is a breakfast club from 8.10 a.m. - 8.45 a.m. where a healthy breakfast is served and care provided until 8.45 a.m. for a small charge.

If for any reason you arrive late please use the front entrance so that the school administrator can mark your child present in the register and order a lunch if required. The school gates are locked by staff at approximately 9.15 a.m. and opened again at 3.10 p.m.

All children have a 15 minute morning break following the daily assembly. There are always two adults on duty at break time. The children may play on the playground, climbing frame and the field when the field is dry. Unfortunately Hadnall is low lying so drainage is poor. If the field is wet and muddy children will be restricted to playing on the playground only.



The children are dismissed at **3.15 p.m.**

After school, all children except the children staying for after school care/clubs should have left the premises by **3.30 p.m.**, unless they are attending after school care or an after school club. Children should not use the climbing equipment or play on the school grounds after 3.15 pm.

We have just started offering after school care from 3.15 until 5pm. This costs £6 per night with a snack. We also charge £3.50 until 4.15pm with a snack. We also run after school clubs from 3.15 until 4.15pm

All children should be collected from their classroom outside doors by their parents. If parents are late arriving, the child will be kept inside the classroom until a parent or carer arrives. All children are handed over to their parent/carer by the Class Teacher.

Our car park is a potentially dangerous area, and parents should ensure that, once they have collected their children, they supervise them closely at all times on school premises and outside.

In the interest of safety, would parents please inform us if they may be late in picked up from school. We also need to know if a child is to be collected by another adult, or if he or she is going to another child's house after school.

No bikes may be ridden within the precincts of the school. Cyclists should dismount outside the school gate and wheel their bikes in through the children's gate. Bikes should be left in the bike park. Dogs should not be brought into the school grounds.

Certain areas are out of bounds:

The children are not allowed in the following areas at any time unless permission has been given:

The conservation area

The area by the pond

The car park and the grassed area in front of the school.

[Absence from School](#)

Once a child is in school, they should not leave the school premises until the end of the school day, unless given permission to do so. A register is taken at the beginning of the morning (9.00 am) and afternoon session (1.00 pm).

Unauthorised absences and latecomers are marked on this register. (The register is checked at regular intervals by the local authority). It is vitally important that you let us know either by phone or letter if your child is not coming to school. This is a safety precaution to ensure that we know where your child is. If we have not heard from you by registration we will attempt to contact you at 10 am.

Health

Please make sure that you notify us if your child has an ongoing condition that may require medication (diabetes, epilepsy, asthma etc.). There is a specific form in the office which must be filled in if your child has to receive medication in school or if your child suffers from asthma - please request one of these from the Secretary.

If your child is unwell please keep him or her at home. Generally, if a child is receiving medicine he/she is not fit to be at school. However, sometimes doctors prescribe medicines whilst saying that the child is fit to return to school. If you wish the school to administer a dose of medicine **YOU MUST OBTAIN A FORM FROM THE OFFICE WHICH GIVES WRITTEN PERMISSION FOR THE ADMINISTRATION OF ALL MEDICINES. PLEASE HAND THE MEDICINE INTO THE OFFICE YOURSELF - DO NOT ALLOW YOUR CHILD TO KEEP MEDICINE IN HIS/HER BAG.**

We also need to know if a child has any allergies etc. When the child enters school, you complete a form to let us know all this information, but sometimes things develop at a later date. We always need the information in writing.

If your child becomes unwell or has an accident at school, we will endeavour to contact you. Where possible we will ask you to take your child home or to a doctor or hospital. If we cannot contact you and the matter is urgent, we will of course take the child ourselves to a casualty unit and you will be informed as soon as possible. Parents are reminded that the LA does not take out accident insurance for pupils. You may wish to make individual arrangements to cover your children in the event of accidental injury at school.

We have five staff who are qualified first aiders: - Mrs Costelloe, Mrs Bebb, Mrs Edwards, Mrs Hughes and Mrs Pryce. We also have two lunch time supervisors who have had first aid training: - Mrs Parry and Mrs Hyde.

Early Release from School

Unless you yourself are collecting your child from the classroom, a written request must be made if a child is to be released from school early. We will not allow a child to go home with one of his or her friends unless we have heard from you and both sets of parents have agreed. If collecting your child from school during the school day for example a hospital appointment you will be asked to sign your child out.

Contacts

We keep a personal record of every child, which includes emergency contacts of addresses and phone numbers of parents and other relatives and friends. **It is very important that you let us know of any changes to this information.**

All telephone numbers are kept in the school office. We also run a telephone cascade in case we need to contact all parents quickly (e.g. in the case of snow). **IF YOU DO NOT WANT YOUR PHONE NUMBER INCLUDED ON THIS CASCADE, PLEASE LET US KNOW.**

Lunch Times

We have three lunchtime supervisors. Mrs K. Hyde, Mrs N Mackenzie, Mrs H Speake. Mrs S. Parry serves the dinners. Children may opt to have a school meal or may bring a packed lunch. Our dinners are cooked at Shawbury County Primary School and are provided by Shire Services.

Dinner money is collected on a **Monday and Friday morning**, by Mrs D Jarrett in the veranda. The dinner registers are completed by

Mrs J Edwards or Mrs D Jarrett and they order dinners daily from Shawbury kitchen. It is helpful if dinners are paid for on a Monday, but it is possible to alter our dinner order for a child who requires an occasional meal. The money is banked on a Monday and Friday morning so please bring money for any unpaid meals on a Friday morning. Once a meal has been ordered we have to pay for the meal. Therefore, if a child has to go home for any reason, later in the day, I am afraid we are unable to offer a refund of their lunch money. Please make sure that you pay for all school meals in advance. If you incur a debt for unpaid dinner money you will receive a letter asking you to send your child with sandwiches until the debt has been paid.

Assembly

Assembly will take place daily at **10.30 a.m.** except Friday when it is at **2.00 p.m.** for our **Golden Leaves assembly**. Rev. Haarhoff takes the assembly every Wednesday.



Children are included in, or lead, assemblies whenever possible.

Five minutes of each assembly is taken up by the act of worship. (This normally includes a hymn and a prayer).

We are a Church of England school and our assemblies are based on broadly Christian principles although a knowledge and understanding of other religions and beliefs is included within our scheme of work. We

expect children to develop an empathy with people from other cultures and religions and at times raise money for children experiencing problems in their lives.

If parents do not wish children to participate in assemblies for any reason, they should discuss this with the Head, and then put their request for withdrawal in writing.

Dress

The school actively encourages all pupils to wear school uniform. At the end of Summer 09 we held a school conference; one of the subjects discussed was our school uniform. It was agreed that we could do with a change and that we should have one colour. It was the wish of the parents, children and staff that children wear the same colour so our children always look smart and tidy. When we returned in September we started the careful process of choosing a new school uniform. The project was led by the School Council who organized several rounds of voting until we were down to a choice of three colours.

Parents were invited to attend meetings to discuss their preferences for both colour and quality. It has taken a whole year of listening and debating, voting and agreeing. The process has involved all members of the school community and the school is looking forward to September 2010 when the whole school will be wearing our new uniform. The final choice was purple. We also considered sustainability by choosing a local firm which offers a quick service.

Sweatshirts, fleeces, lilac gingham dresses with matching hair scrunchies, white aertex shirts and cardigans are available to order through a provider School Shop Direct at Unit 13/14 Harlescott Barns, Harlescott Lane, Shrewsbury.

Boys: purple sweatshirt, white aertex shirt, grey or black trousers (or in the summer, grey shorts may be worn), black shoes

Girls: purple sweatshirt or cardigan, white aertex shirt, grey skirt or grey or black trousers, black shoes. In the summer, girls may wear lilac gingham dresses.

Please send young children with shoes that they can get on and off easily. Sandals may be worn in the summer but please ensure that all footwear is sensible and safe for play; no heeled shoes please.

All clothing worn to school should be clearly marked with the child's name and this should be checked regularly to make sure that it hasn't washed out.

For PE:

White round necked T shirt or white aertex school shirt, blue shorts and trainers. In the autumn and winter, black or navy jogging bottoms and school sweatshirts may be worn.

PE kit should be kept in a drawstring bag, which is hung on a peg at school. PE kits are brought to school each Monday morning and should remain in school until Friday. Children will at times participate in activities that are messy, and, although we encourage them to wear protective overalls, we cannot guarantee that they will return home in a pristine condition.



Jewellery

The only items of jewellery that children are permitted to wear are watches or stud earrings. If parents wish for children to wear jewellery

for any other reasons (e.g. crosses or St. Christopher's) they should contact the school beforehand and put their request in writing. We will ask the children to remove these during P.E. and cannot guarantee the safety of valuable items.

Valuables

Toys, games and other valuables should be left at home. They are easily lost or broken and we do not have sufficient space to store them in school.

PARENTS AND THE PTA

We are an "open" school and welcome parental involvement. The majority of our parents bring their children to school and parents and staff meet regularly on an informal basis.

Parents are welcome to make an appointment to visit the school at anytime to see the children at work. We also hold regular formal consultation sessions when parents may meet teachers by private appointment, to discuss the progress of their children. Some parents may wish to monitor a child's progress on a more frequent basis, and staff are more than happy to arrange more regular meetings if required. Information about school activities is communicated through our weekly newsletter, Mail on Monday.

Many Parents help in the classroom on a regular or casual basis and we often require parents to accompany us on educational visits. Each spring term, we take some of our children weekly to the swimming baths in Shrewsbury. In the interest of safety, we require as many adults as possible to accompany us.

All parents who work with children in our school must be prepared to undergo a police check and complete a disclosure form. Forms can be obtained from the office.

We have a PTA which meets regularly to discuss fundraising and helps to foster links between home and school. All parents are members of the PTA and as such we encourage new parents to attend the meetings. New members of the committee are always welcome and valued.

The PTA is important to our school; their fund raising helps raise money for particular projects and extra curricula activities.

**CHARGING POLICY
BY THE GOVERNING BODY
OF
HADNALL C OF E (CONTROLLED) SCHOOL**

1. The Education Reform Act, 1988 requires the Governing Body to:-

"...determine and keep under review a policy with respect to the provision of, and the classes or descriptions of case in which they propose to make charges for, any optional extra or board and lodging in respect of which charges are permitted by Section 109 of this Act,"

2. The Governing Body has noted that the Education Reform Act allows charges to be made in the following area:

a. Optional Extras

Activities not related to the National Curriculum or to prescribed public examinations taking place out of school time or to fulfil duties relating to religious education.

b. Individual Instrumental Tuition

Individual instrument tuition not related to the National Curriculum or to prescribed public examinations e.g. clarinet lessons provided by qualified Independent Tutors.

c. Materials used in craft subjects

Subject to the parents having agreed in advance they wish to own the finished product.

d. Board and lodging charges

At any time (in school time or otherwise) subject to full remission to those parents in receipt of Income Support or Family Credit Benefits for residential visits deemed to take place in 'school time'. E.g. we give our older children the opportunity to go on an activity weekend.

e. After school clubs and after school care

The school may charge for after school clubs and after school care which are provided at a cost to the school. e.g. materials for clubs and snacks etc. A minimal charge is made by the school to cover the cost of staff and materials. Bills are sent out monthly, if payment is not received promptly, then the service will be withdrawn Ad Hoc

f. Breakfast Club

The school currently has a breakfast club which provides a breakfast and childcare from 8.10 a.m. - 8.45 a.m. A charge of £3 per full session and £1 from 8.30 - 8.45 a.m. is charged. Bills are sent out monthly. Bills are sent out monthly, if payment is not received promptly, then the service will be withdrawn Ad Hoc

g. Swimming

The school organises swimming tuition for all KS2 children. These take place in school time and are part of the curriculum. We ask for voluntary contributions towards the cost of this activity when funding received does not fully cover this.

h. Lettings

The school will make its facilities available to outside users as agreed by the head teacher and governing body. The charges will be determined as and when required.

3. The Education Reform Act does not debar voluntary contributions being made by parents.

The Governing Body would wish to try and ensure that the level of visits and activities established at the School continue but emphasize to parents that this can only happen with their full support and that activities will either be substantially reduced or cease altogether if parents are not prepared to contribute voluntarily.

The Governing Body note that parents are not debarred from making voluntary contributions in any situation including those in receipt of

Income Support and Family Credit contributing towards the costs of board and lodgings if they so wish.

The Governing Body also note that there are no restrictions on the level of voluntary contribution that can be made nor are there any restrictions as to the use to which such contributions may be put.

4. The Governing Body notes that the Education Reform Act prescribes:

- that no charges may be levied from school activities taking place or deemed to take place in school time
- that voluntary contributions must be genuinely voluntary
- that there is no obligation on parents to contribute and
- that pupils will not be treated differently according to whether or not their parents have made any contribution

The Governing Body recognizes that participation in all trips and visits is voluntary and notwithstanding the charging requirements parents have the right, for whatever other reasons, to choose that their children do not participate.

5. The Charging and Remissions Policy for HADNALL C OF E (CONTROLLED) SCHOOL will for the time being, be as follows:

-The Governors reserve the right to make charges where the law allows and as set out in 2 above.

-In the past the cost of trips and activities has been subsidized generously by the PTA

-Should the Governing Body choose to hold "in school time" residential visits at some other venue, remission of board and lodging costs will be provided to those who are entitled and who claim benefits.

-The Governing Body has instructed the Head to include in the schools disciplinary code that parents will be asked to meet or contribute toward the costs of damage to or loss of school property arising out of individual pupils' behaviour.

6. This policy statement will be kept under review.

Sex and Relationships Education

The Governors of the school have a policy on sex education. A copy of this policy is permanently available for inspection in the school. All support materials used in this area of the curriculum are available for inspection and parents are always invited to view these just prior to their children receiving this education. Parents have the right to withdraw their children from the sex and relationships education offered at the school apart from the parts which are included in the National Curriculum.

Briefly, we try to educate our children to understand the changes which occur in the human body in the early years of their life and the reasons for this. Such teaching is always in the context of love and responsibility and linked to the family.

PSHE AND CITIZENSHIP

The school offers the discrete teaching of PSHE arising from other subjects and incidents, which happen in school. PSHE is also taught through the SEAL materials in assembly and in class and has adopted the PSHE and Citizenship guidance from the Shropshire small schools project.

The school invites visitors to support aspects of PSHE and Citizenship, e.g. Police, School nurse, Local Councillors.

Upper KS2 children (Years 5 & 6) take part in the Shropshire Safety Scene, which covers, safety in the home and personal safety as well as drug awareness. Lower KS2 has completed Pedestrian safety and Cycle training was offered to Years 5 & 6 pupils. The school takes part in the Vital Villages Project to promote Healthy Lifestyles, which are accessed by the whole community.

The School Council

The children vote for fellow class members to represent them on the school council. The school council discusses issues which affect their school life. They introduced Fruity Friday; only fruit can be eaten as a snack at Friday morning break. The council decided on playground rules and organized "playground pals" for the school. We now have three children every day who wear red baseball caps so they are easily visible, their role is to seek out any lonely children and play with them. The playground pals also teach other children playground games and involve all who want to join in. They are also available to take wounded children into school to be treated by the First Aider. The school council is also leading our work towards Eco Schools. We are promoting switching off lights, collecting litter and composting our fruit scraps.



Houses



We have three houses at our school - dragons, phoenix and unicorns. Children are allocated into houses when they join the school. We have house captains who are appointed termly and house points are given for good work, being helpful, kind or trying hard. The house captains collect the house points each week and the winning house is rewarded with a star on the house achievement chart. At the end of each term all members of the winning house receive a small gift in recognition of their contribution to their houses success. The winning house at the end of the year organizes a special event e.g. a house picnic.

ADMISSION OF CHILDREN

All information for admission of children can be found on the Shropshire Councils Website: www.shropshire.gov.uk/schooladmissions or from the Parents' Guide to Education in Shropshire which is available from the school office.

"From September 2010 all admissions to schools in England will be co-ordinated by Local Authorities. Parents complete just one common application for their home Local Authority, (i.e. the authority where you live), regardless of the location of the schools to which they want to apply.

This means that if you live in Shropshire Council's administrative area, you must apply to this council.

Your child can start school full-time in September after their fourth birthday. Admission packs will be available from early September 2011 and Shropshire parents can make their applications online on this website from September 2011 onwards. The closing date for applications is 15 January 2012.

In the summer term, each year, a meeting is held for all the parents of children starting in the reception class in the next academic year. An induction programme is arranged in the term preceding a child's start at the school. This is normally in the last few weeks of the term. With this gradual introduction to school, we hope that it will enable each child to enter school on a full-time basis with a confident and happy approach to their new school. We have produced a pre-school brochure full of ideas for parents on how to help their pre-school child and prepare him/her for school.

Hadnall School has a close liaison with the local playgroup, run by Mrs Sally Brown, at the Village Hall. Telephone No. 01939 210574. In addition, a privately run nursery/day-care provider operates within the school grounds. The contact phone number is 01939 210205.

We warmly encourage new and prospective parents to visit the school whilst our children are here to see the working environment.

[Admission numbers](#)

The school is able to take a maximum of 12 reception pupils per year.

The number of pupils entering our school for reception varies from year to year depending on local demand. Some years we are oversubscribed, other years we have fewer applications for places.

Date of allocation	Admission limit	No. of 1 st preferences received	Total places allocated	No. of 2 nd preferences allocated	No. of 3 rd preferences allocated
2009/10	12	7	9	2	0
2010/11	12	11	11	2	0
2011/12	12	13	12	1	0

